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IMPACT OF THE PANDEMIC ON THE RESULTS OF LANGUAGE LEARNING IN PRE-SCHOOL AND SCHOOL CHILDREN

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AIM(S) AND METHODS

Hypothesis: During the pandemic, online and semi-online commuting had a significant negative impact on language correction outcomes.

The object of the research: changes in the language correction in students of the district's educational institutions.

Objective: To determine whether the pandemic affected children's language correction outcomes.

Task: to analyze the available data

Methods: interview, survey, document analysis






SHORT INTRODUCTION

According to the dominant way of providing speech therapy, we can distinguish 3 stages of the pandemic.

1. Remote/online only
2. Mixed: direct (for pre-school / preschool children), remote (for school children).
3. Direct, but under extreme state-level quarantine conditions.

In order to find out the influence of the pandemic on the results of students' language correction, Panevėžys District Pedagogical Psychological Service conducted an investigation.

We performed an analysis of the data on the changes in the language correction of the students in the last 5 years.






RESULTS


It was found that the change in the development of impaired language and speech with the help of a speech therapist, both under normal conditions and during the epidemic, was similar. The differences are not statistically significant.

Speech therapists identified direct contact with students as the most appropriate form of assistance, followed by the hybrid method, with online work being the most challenging and least productive. Working online is more suitable for older students in eliminating their written language disorders and least effective for preschoolers with speech disorders.





CONCLUSION

- The hypothesis that students' language correction results significantly deteriorated during the pandemic has not been confirmed.
 - The younger the child, the more significant the "live" speech therapy contact.
 - Thanks to the increased efforts of specialists, good language correction results were achieved in all age groups during the quarantine period.
 - Direct work with children remains the most important way to eliminate language disorders.
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REFERENCES

**Panevėžio rajono pedagoginė psichologinė
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