

ENGINEERING Spring 2021

| Course title | ECTS | Degree | Course code | Prerequisites | Subject area |
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| Mechanics of structural elements | 3 | Bachelor | T210B111 | Applied mathematic, Statics and kinematics, Dynamics, Mechanics of material | Mechanical Engineering |
| Computer-aided Design 1 | 6 | Bachelor | T210B104 | Engineering Graphics, Physics, Computerised Drawing | Mechanical Engineering |
| Fundamentals of Electronics and Circuits | 5 | Bachelor | T170B013 | Physics | Electronics |
| Basics of Electronics Equipment Design | 6 | Bachelor | T125B125 | Electronics, Analogue and Digital Devices | Electronics |

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| Subject area: Mechanical Engineering | | | |
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| Status | Course code: T210B111 Course title: MECHANICS OF STRUCTURAL ELEMENTS Taught by: Assoc. Prof. Dr. Artūras Sabaliauskas | | |
| Semester | ECTS credits | Languages | Duration |
| Spring | 3 | English | 1 semester |
| Study hours | Assessment | Prerequisites | Examination |
| Lectures – 16 h Practical work – 32h Self-study – 32 h Total – 80 h | 10-point scale | Applied mathematic, Statics and kinematics, Dynamics, Mechanics of material | Homework – 40% Mid-term examination – 30% Final examination – 30% |
| Subject content | The aim of the model is introduce the engineering stress and strain calculation methodology for the application of the constructional elements. The analysis of stress and strain state, complex deformation, beam buckling, the effect of the dynamic load and the cyclic resistance and the durability are represented in the theoretical and practical parts. | | |
| Learning Outcomes | To be able to analyze the square and flat bars of three-dimensional, their stress and strain. Be able to assess the stress caused by impact. To be able to calculate cyclic load. To know about behaviour of fatigue. Knowledge and understanding of the critical stress, Euler formula. To be able to establish a link between stress, temperature, time and rate of creep or relaxation. To able to perform calculations according to the strength limit state of yielding under tension-compression, bending and torsion. | | |
| Literature | 1. Vitor Dias da Silva. Mechanics and strength of materials. Springer Berlin Heidelberg New York, 2006. – 531p.. | | |

| Subject area: Mechanical Engineering | | | |
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| Status | Course code: T210B104 Course title: COMPUTER-AIDED DESIGN 1 Taught by: Assoc. Prof. Dr. Sergėjus Rimovskis | | |
| Semester | ECTS credits | Languages | Duration |
| Spring | 6 | English | 1 semester |
| Study hours | Assessment | Prerequisites | Examination |
| Lectures – 16 h Laboratory work – 64 h Self-study – 80 h Total – 160 h | 10-point scale | Engineering Graphics, Physics, Computerised Drawing | Homework – 20% Laboratory work – 20% Homework – 10% Final examination – 50% |
| Subject content | The systems of computer aided design of mechanical objects. Sketch drawings and their fixing by geometrical constraints and dimensions. The main means for part designing: extruding, revolving, shells and others. Work planes, lines and points. Placed features and their application. Layout and printing of drawing views, detail views, broken | | |

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| | views and sections. Assembly drawing, their constraints, part lists and balloons. Basics of parametric design. Solution of engineering tasks using SolidWorks means. |
| Learning Outcomes | Knowledge about designing, modeling, manufacturing methods and ways. Information about technical means used and their management methods. Abilities to apply professional knowledge when solving tasks of known and unknown profile, having limited and contradictory information only. Skills of using information technologies, base software, abilities to apply and use digital computer means to solve specific problems, use computers to get and process the data of problems solution, to operate processes and computer aided design. Ability to apply the motion laws of mechanical systems, the principles of stability and reliability to create the technical means, improve and correct. Skills of information technologies use, for example, using information sites and data bases, preparing computerized textual and graphic information. |
| Literature | SolidWorks. Getting started Exercises. SolidWorks. User's Guide. |

Subject area: Electronics

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| Status | Course code: T125B125 Course title: BASICS OF ELECTRONICS EQUIPMENT DESIGN Taught by: Assoc. Prof. Dr. Donatas Dervinis | | |
| Semester | ECTS credits | Languages | Duration |
| Autumn | 6 | English | 1 semester |
| Study hours | Assessment | Prerequisites | Examination |
| Lectures – 32 h Laboratory – 32 h Self-study – 96 h | 10-point scale | Electronics, Analogue and Digital Devices | Laboratory – 20% Course work – 50% Final examination – 30% |
| Subject content | CAD Systems, Electronics Components, Electronic Schematics Diagrams, Printed Circuit Board Design, Parametric Analyzes and Synthesis, Design of Structures and Algorithms, Schematics Modeling, Preparing of Project Documentation. | | |
| Learning Outcomes | Knowledge of electronic equipment design. Give a practical skill to computer-aided design | | |
| Literature | <ol style="list-style-type: none"> 1. Simon Monk . Make Your Own PCBs with EAGLE: From Schematic Designs to Finished Board, 2014. 2. Andy Artes . PCB Design in EAGLE - Part 1: Learn about EAGLE's user interface, adding parts, schematics, and more, 2015. 3. Kerwin Mathew . Electronics and Circuit Design Made Easy, 2014. 4. Ralph Remsburg .Advanced Thermal Design of Electronic Equipment, 2013. | | |

Subject area Electronics

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| Status | Course code: T170B013 Course title: FUNDAMENTALS OF ELECTRONICS AND CIRCUITS Taught by: dr. Dainius Balbonas | | |
| Semester | ECTS credits | Languages | Duration |
| Spring | 5 | English | 1 semester |
| Study hours | Assessment | Prerequisites | Examination |
| Lectures – 32 h Laboratory class – 32 h Consultation 8 h Self-study – 61 h | 10-point scale | - | Mid-term examination – 25% Homework – 15 % Laboratory work – 20% Final examination – 40% |
| Subject content | Introduction to electronics. Electric circuits. Passive circuit elements Main laws of circuit theory. DC and AC circuits Circuit analysis methods Transient analysis Semiconductors and PN junction Diodes Bipolar transistors (NPN, PNP) Field effect transistors (JFET, MOSFET) Thyristors Optoelectronic devices | | |

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| | Application of electronic components and circuits |
| Learning Outcomes | <p>Knowledge and application of mathematical apparatus required for electronic circuit analysis.</p> <p>Knowledge and application of the laws of circuit theory.</p> <p>Is able to calculate the circuit parameters using mathematical knowledge, laws and analysis methods of circuit theory.</p> <p>Understanding of electronic circuits and knowledge how to draw electronic circuits. According to circuit parameters is able to choose circuit elements.</p> <p>Ability to use laboratory equipment. Ability to monitor and evaluate the electrical phenomena in the circuits.</p> <p>Theoretical knowledge effectively applied in practice, for selection circuit elements and calculation parameters of circuits.</p> <p>Knowledge about passive circuits elements, semiconductors and PN junction and abilities to use them in practice</p> <p>Knowledge about semiconductor diodes, bipolar and field effect transistors and their parameters and abilities to use them in practice.</p> <p>Knowledge about optoelectronic devices</p> |
| Literature | <p>Štaras S. Semiconductor electronic devices : study book. Vilnius: Technika, 2010.</p> <p>Brindley K. Starting electronics. Oxford ; Waltham, MA : Elsevier/Newnes, 2011. (<i>electronic book</i>)</p> <p>Wilson, P. The circuit designer's companion. Oxford : Newnes, 2011. (<i>electronic book</i>)</p> <p>Kwok K. Complete guide to semiconductor devices. IEEE Press, 2002.</p> <p>AspenCore, Inc. Internet source https://www.electronics-tutorials.ws/</p> |