

## HUMANITIES

### Autumn 2020

Course title	ECTS	Degree	Course code	Prerequisites	Subject area
Didactics of History	5	Bachelor	H005B122	Not requested	History
History of the Grand Duchy of Lithuania I	5	Bachelor	H255B774	Not requested	History
German Language 1 (A1 - A2)	3	Bachelor	H530B125	Not requested	Philology
Russian for Beginners I	3	Bachelor	H595B113	Not requested	Philology
American Literature	3	Bachelor	H570B232	Not requested	Philology
Academic Writing	4	Bachelor	H570B027	Not requested	Philology
Practical English Course I	15	Bachelor	H570B185	Module includes 3 subjects: English vocabulary (6 ECTS) English phonetics (3 ECTS) English grammar (6 ECTS)	Philology
History and Civilisation of Great Britain	5	Bachelor	H005B138	Not requested	Philology
Lithuanian Language and Culture	6	Bachelor	H220U014	Interest in the Lithuanian language, traditions and culture	Philology

Subject area: **History**

<b>Status</b>	Course code: H005B122 Course title: <b>DIDACTICS OF HISTORY</b> Taught by: prof. dr. Rita Regina Trimonienė		
<b>Semester</b>	<b>ECTS credits</b>	<b>Languages</b>	<b>Duration</b>
Autumn	5	English	1 semester
<b>Study hours</b>	<b>Assessment</b>	<b>Prerequisites</b>	<b>Examination</b>
Lectures - 32 h Seminars – 28 h	10-point scale		Seminars Homework Final examination

<b>Subject content</b>	The discipline reveals: history as a subject and it's didactics place in the didactic education. The concept and purpose of history didactics. History curriculum and historiography. Contemporary research of history didactics. Conception of the most important notions and its contents. Historical consciousness and history didactics. Analysis of scholastic history textbooks. History and other subjects integration and interaction. Interactive learning methods. Ways and methods of realization the contents of history lessons. Practical skills formation. Historical – logical (critical) thinking. Historical memory training. Visual aids production and use. Project activities. Theoretical knowledge appliance in practice. Current issues of history didactics.
<b>Learning Outcomes</b>	The programme of study specify the matters, skills and processes which are required to be taught History to pupils of each key stage. <u>Matters</u> : knowledge of history didactics, historical consciousness, interactive learning methods. <u>Skills and processes</u> : ability to select and use teaching materials and technology, working with others, Decision-Making, Being Creative, Managing Information.
<b>Literature</b>	Best of History Web Sites: <a href="http://www.besthistorysites.net/index.php/lesson-plans">http://www.besthistorysites.net/index.php/lesson-plans</a> World History: The full panorama of world history unfolds on a colorful chart: <a href="http://www.hyperhistory.com">http://www.hyperhistory.com</a> Haydn T., Artur J., Hunt M. Learning to teach history in the secondary schools. London and New York, 1997. The European Content of the School History Curriculum. Strasbourg, 1995.

Subject area: **History**

<b>Status</b>	Course code: H255B774 Course title: <b>HISTORY OF THE GRAND DUCHY OF LITHUANIA I</b> Taught by: prof. dr. Rita Regina Trimonienė		
<b>Semester</b>	<b>ECTS credits</b>	<b>Languages</b>	<b>Duration</b>
Autumn	5	English	1 semester
<b>Study hours</b>	<b>Assessment</b>	<b>Prerequisites</b>	<b>Examination</b>
Lectures - 32 h Seminars – 30 h Self-study – 71 h	10-point scale		Seminars Homework Essay Final examination

<b>Subject content</b>	Course is designed to solidify, expand knowledge of Lithuania at the beginning of XIII-XVI and present the most important directions of problematical researches. Basic of theoretical course is the analysis of essential Lithuania formation, its inside - outside contexts of development and historiography, where dominate development of main political – social structure, discussion of multiculturalism formation problems. At seminars students analyse in details the most important problems of Lithuania political history, public, culture, problems of confession processes development, meet concepts of historiography, analyse sources critically.
<b>Learning Outcomes</b>	Knowledge of history of the Grand Duchy of Lithuania; awareness of the issues and themes of historiographical debate on history of GDL; ability to analyse historical documents; ability to identify and utilise appropriately sources of information, to read historiographical texts in English and write historical narrative.
<b>Literature</b>	Z. Kiaupa. The history of Lithuania. Vilnius "Baltos lankos", 2002. Christianity in Lithuania, ed. by D. Baronas, L. Jovaiša, M. Paknys, etc. Vilnius "Aidai", 2002. W.L. Urban. The Baltic Crusade. Chicago, Illinois 1994. The Peoples of the Grand Duchy of Lithuania. Vilnius 2002. Lithuanian Historical Studies, 1996-2011, N. 1-16.

Subject area: **Philology**

<b>Status</b>	Course code: <b>H530B125</b> Course title: <b>GERMAN LANGUAGE I (A1 - A2)</b> Taught by: assoc. prof. dr. Aina Būdvytytė		
<b>Semester</b>	<b>ECTS credits</b>	<b>Languages</b>	<b>Duration</b>
Autumn	3	English	1 semester
<b>Study hours</b>	<b>Assessment</b>	<b>Prerequisites</b>	<b>Examination</b>
Seminars – 32 h Self-study – 48 h	10-point scale		Test

<b>Subject content</b>	The purpose of the course is to gain knowledge of the basic lexical, orthographic, phonological and grammatical elements of the German language and be able to use them in written and oral communication on particular topics at level A1 (CEFR). Students will gain the basic skills in understanding (listening and reading), speaking (spoken interaction and spoken production) and writing. They will know simple words and phrases and will use them, read, listen to and understand simple printed and audio texts on familiar topics, exchange information, express needs, write a simple paragraph on familiar topics.
<b>Learning Outcomes</b>	Students will gain the basic skills in understanding (listening and reading), speaking (spoken interaction and spoken production) and writing. They will know simple words and phrases and will use them, read, listen to and understand simple printed and audio texts on familiar topics, exchange information, express needs, write a simple paragraph on familiar topics.
<b>Literature</b>	Schritte international 1 : Kursbuch + Arbeitsbuch : Niveau A1/1 : Deutsch als Fremdsprache / Ismaning: Hueber, 2006 Mikalauskienė A., Trukanaitė, D. Deutsche Grammatik. 1997. Kaunas: Šviesa.

Subject area: **Philology**

<b>Status</b>	Course code: H595B113 Course title: <b>RUSSIAN FOR BEGINNERS I</b> Taught by: assoc. prof. dr. Svetlana Karavajeva		
<b>Semester</b>	<b>ECTS credits</b>	<b>Languages</b>	<b>Duration</b>
Autumn	3	English	1 semester
<b>Study hours</b>	<b>Assessment</b>	<b>Prerequisites</b>	<b>Examination</b>
Seminars – 32 h Self-study- 48 h	10-point scale		Homework Tests

<b>Subject content</b>	The course is devoted for Beginners. The students will acquire the following communicative and informative skills: reading, writing, listening, speaking, finding information in the oral and written texts, communication and cooperation in Russian. The Russian Alphabet: writing of the letters; reading rules. Getting acquainted. Gender. Number. The Verb in the Past and Future Tenses. Who you are? The Verbs in the Present and Past Tenses. Adverbs. At a hotel. At a restaurant. The menu. Adverbs of Place. The weather and the seasons. What's the time? The ordinal numerals. Predicatives. What's up with you? Denoting physical or emotional states. What are you keen on? The days of the week. The words denoting your hobbies. Instrumental case. We go to the museum. Adverbial modifier of place.
<b>Learning Outcomes</b>	When learning the Russian language according to this module, reading, writing, listening and speaking skills are developed. Practical activity is related to topics. The abovementioned topics and subtopics are related to the specifics of a communication field. At the end of the course a test is conducted. The accumulative assessment systems are applied.
<b>Literature</b>	T.Dorophejeva, M.Lebedeva. Učebnaja gramatika russogo jazyka: bazovyj kurs. M., 20011 N.A.Mets,N.A.Markina. Russkij? Legko. M., 2009 A.A.Akišina. Elementarņoje obščenije po-russki. M., 2008

<b>Status</b>	Course code: H570B232 Course title: <b>AMERICAN LITERATURE</b> Taught by: assoc. prof. dr. Solveiga Sušinskienė		
<b>Semester</b>	<b>ECTS credits</b>	<b>Languages</b>	<b>Duration</b>
Autumn	3	English	1 semester
<b>Study hours</b>	<b>Assessment</b>	<b>Prerequisites</b>	<b>Examination</b>
Theory – 32 Practice – 16 Individual – 85	10-point scale		Individual work – 30%, Paper / thesis and its oral presentation – 40 %, Final colloquium – 30%.
<b>Subject content</b>	The birth and development of the English-language-based American fiction is studied starting with the New World exploration period fiction and finishing with the contemporary popular fiction. The following literary stages related to the cultural, social, economic, and political contexts are highlighted: Enlightenment period, Romanticism, Realism, the Lost Generation, the Jazz Age, the Great Depression, Modernism, Post-Modernism etc. Fiction pieces of various genres written by the most outstanding American authors are read and analyzed focusing on certain aspects and applying the methods learnt during the course.		
<b>Learning Outcomes</b>	Awareness of historical and genre development of American literature, and knowledge of the particularities and importance of the works of most outstanding American writers in the context of World Literature; competence of finding and using information necessary to carry out literary tasks, participate in discussions and presentation making.		
<b>Literature</b>	The Norton Anthology of American Literature. New York, 1992. P.B. High. An Outline of American Literature. Longman Group Ltd, 2000. D. Miniotaitė. Postmodern American Literature: Theory, Fiction, Drama. 2007.		

<b>Status</b>	Course code: H570B027 Course title: <b>ACADEMIC WRITING</b> Taught by: assoc. prof. dr. Solveiga Sušinskienė		
<b>Semester</b>	<b>ECTS credits</b>	<b>Languages</b>	<b>Duration</b>
Autumn	4	English	1 semester
<b>Study hours</b>	<b>Assessment</b>	<b>Prerequisites</b>	<b>Examination</b>
	10-point scale	Practical English knowledge (lexis, grammar)	The system of ten-grade criteria scale and accumulative assessment is applied. Test - 25 %, examination - 50 %, essay - 25 %.
<b>Subject content</b>	The study subject is devoted for the students of English Philology programme. During the subject studies, the students are familiarized with the basic structures of academic writing (narration, description, illustration with examples, definition, comparison and contrast, classification, cause and effect). The students are taught to perceive, create, present the parts of academic writing. During the studies attention is paid to academic paragraph writing, the main parts of research article (IMRAD). The students are introduced with the requirements for formal academic style (accuracy, clarity, consistency, neutrality, etc.). During the subject studies, the students perform practical tasks: they create paragraphs, write abstracts, summaries, etc. The following components of academic essay are introduced: sentence structure, lexical and grammatical cohesive devices, punctuation, citation and paraphrasing, writing literature review, the use of English and Latin abbreviations, presentation of research report, etc.		
<b>Learning Outcomes</b>	Awareness of the use of different information technologies and data bases. Ability to relate theoretical and practical knowledge. Awareness of writing structures, the basic lexical and grammatical features of research article (IMRAD). Knowledge of the basic writing structures necessary for an academic essay.		
<b>Literature</b>	Joyner, Randy L. Writing the winning thesis or dissertation: a step-by-step guide. 2013. Corwin Press Greene, Stuart. From inquiry to academic writing: a practical guide. 2012. Bedford/St. Martin's Bailey, Stephen. Academic writing: handbook for international students. 2011. London; New York: Routledge Oshima, Alice. Writing Academic English. 2009. Longman Pallant, A. English for Academic Study: Writing. 2004. Reading: Garnet Publishing Ltd Weisberg, R., Buker S. Writing up Research. Experimental Research Report Writing for Students of English. 1990. Englewood Cliffs, NJ: Prentice Hall, Inc.		

<b>Status</b>	Course code: H570B185 Course title: <b>PRACTICAL ENGLISH COURSE I</b> Taught by: dr. Laimutė Kasparė, dr. Karolina Butkuvienė, assoc. prof. dr. Dalė Roikienė		
<b>Semester</b>	<b>ECTS credits</b>	<b>Languages</b>	<b>Duration</b>

Spring	15	English	1 semester
Study hours	Assessment	Prerequisites	Examination
Practice – 192 h Self-study – 235 h	10-point scale	Practical Course of English I Module includes 3 subjects: English vocabulary (6 ECTS) English phonetics (3 ECTS) English grammar (6 ECTS)	The accumulative score comprises: tests (70%), presentation (15%), paper (15%).

**Subject content** This subject is expected to consolidate the students' knowledge of English and to provide extra/new knowledge about English vocabulary, grammar and phonetics. Having completed this course, the students should be able to link the newly acquired knowledge in English vocabulary, grammar and phonetics with its practical application; they will be able to work independently, in pairs and in a team while completing their tasks. Knowing the specificity of the present-day English, they will be able to understand and use English in various communicative contexts.

**Learning Outcomes** Knowledge of the composition of the system of the English language and its peculiarities as well as features of presentday English.  
Ability to formulate information appropriately and to integrate it into the consistent text.  
Ability to understand the differences between the native and the English language.  
Ability to combine the newly acquired knowledge in the sphere of lexis, grammar and phonetics with its practical application.  
Ability to link the knowledge in lexis, phonetics and grammar and to apply it in practice by matching linguistic and social contexts.  
Ability to understand and produce (orally and in writing) various types of texts in English.  
Knowledge of the specifics of intercultural communication.

**Literature** Roikienė, D., Sušinskienė, S. The World Around Us. VšĮ Šiaulių universiteto leidykla, 2004  
McCarthy, M., O'Dell F. English Vocabulary in Use. Advanced, 2008.  
Brazil, D. Pronunciation for Advanced Learners of English, Cambridge University Press, 2011.  
A.J.Thomson, A.V.Martinet. A Practical English Grammar  
Collins, B. And M. Inger. Practical Phonetics and Phonology, Routledge 2013.  
Žukauskienė, J., Kavaliauskas, M. English Grammar Workshop, Šiauliai University Publishers, 2012.

Subject area: **Philology**

**Status** Course code: **H005B138**  
Course title: **HISTORY AND CIVILISATION OF GREAT BRITAIN**  
Taught by: assoc. prof. dr. Laimutė Kasparė

Semester	ECTS credits	Languages	Duration
Autumn	5	English	1 semester
Study hours	Assessment	Prerequisites	Examination
Lectures – 32 h Practical – 16 h	10-point scale	Interest in the English language, Britain traditions and culture	Individual Homework – 20 % Paper – 40 % Final examination – 40 %

**Subject content** The following topics are going to be discussed and analysed: the concept of "Britishness"; a brief overview of British history from earliest times until the present; British politics and government; Brexit problems; the legal system of the England and Wales; the economic issues of Britain; social services and education in the UK, religion and media, customs and traditions; leisure activities. The students are going to watch films and other media materials connected with the above-mentioned topics; to write a paper on a chosen issue and to participate in involving lectures.

**Learning Outcomes** Knowledge of the basic facts of UK history, geography, culture, economics, politics and social life. Understanding and assessing the UK internal policy and its international relations.

**Literature** John Oakland. British Civilisation.  
Oxford Guide to British and American Culture  
David McDowall. An Illustrated History of Britain.  
Neil Grant. Kings & Queens. An illustrated guide to British monarchs.  
James O'Driscoll. Britain.

Subject area: **Philology**

**Status** Course code: H220U014  
Course title: **THE LITHUANIAN LANGUAGE AND CULTURE**  
Taught by: assoc. prof. dr. Jolanta Vaskelienė

Semester	ECTS credits	Languages	Duration
Autumn	6	Lithuanian (English as the language of instruction)	1 semester
Study hours	Assessment	Prerequisites	Examination
Seminars – 64 h	10-point scale	Interest in the Lithuanian language,- traditions and culture	Mid-term examination – 30 % Individual and group tasks – 40 %

<b>Subject content</b>	The aim of this study subject is to teach foreign students residing locally the basics of the Lithuanian language, to help them acquire habits of understanding and speaking Lithuanian, and, in the course of time, to develop their linguistic competences, to acquaint them with the history, culture and social life of this country. The contents of this study subject includes practical phonetics, grammar (morphology and syntax), vocabulary, spelling and coherent speech. Local peculiarities of the Lithuanian language usage and local etiquette are also included. Communication referring to daily routine, habits, hobbies, family relationships, studies and libraries, universities and fields of research, culture (theatre, cinema, museums, exhibition halls) and religion, industry, business, and self-government is practiced. Sightseeing and short field trips are made for the participants of the course to get acquainted with the current Lithuanian festivities and traditions, historical places and architectural monuments. Participation in the public events arranged to commemorate state holidays is motivated; involvement in the student activities both academic and entertaining is also encouraged.
<b>Learning Outcomes</b>	Students acquire the basics of the Lithuanian language and manage to communicate in Lithuanian in a variety of spheres of everyday student life, find out quite much about the Lithuanian culture as well as learn a lot about the Lithuanian language as one of the oldest living European languages.
<b>Literature</b>	<p>Leonavičienė V. Lietuvių kalba pradedantiesiems: Mokymo priemonė ERASMUS studentams. Vilnius: Vilniaus pedagoginio universiteto leidykla, 2009.</p> <p>Ramonienė M., Vilkienė L. Po truputį. Letuvių kalbos vadovėlis pradedantiesiems. Vilnius: Baltos lankos, 2008.</p> <p>Ramonienė M., Vilkienė L. Po truputį. Lietuvių kalbos pratybos pradedantiesiems. Vilnius: Baltos lankos, 2008.</p> <p>Stumbrienė V., Kaškelevičienė A. Nė dienos be lietuvių kalbos. Vilnius: Gimtasis žodis, 2001.</p> <p>Anglų – lietuvių, lietuvių – anglų pasikalbėjimų knygelės.</p>